**8th grade, 14 years old**

**A1 level**

**Music**

Single, isolated lesson in Music, initial lesson of the topic The Beatles

 /[consequent(ial)](https://slovnik.seznam.cz/preklad/anglicky_cesky/consequential?strict=true) with the lesson Yellow Submarine in 6th grade

**Duration:** 45 min

**Topic: The Beatles**

**Aims, goals:** a) *curriculum*: to increase students´ knowledge of music – history

 b) language: to develop students´ vocabulary – content-related

 to develop all four language skills - emphasis on reading comprehension

**Place:** computer room, internet connection

**Materials:** a record of the song Yellow Submarine – to motivate

 <https://www.youtube.com/watch?v=m2uTFF_3MaA>

 a bank of photos to show the portraits, concerts, fans /e.g. padlet

 a text about The Beatles

 dictionaries (printed/electonic)

 a worksheet for peer teaching A/B with the key

A

1 When and where was the band of The Beatles formed?

2 What was the name of the previous band led by John Lennon?

3 Which song won the British charts in 1963?

4 When did the band break up and what was next?

B

5 Was Ringo Starr the only drummer in the band?

6 When and how did John Lennon die?

7 Who of the band is still alive?

8 How many albums and films did they make?

 cards with the names of the most popular songs – cut in pieces

Yellow Submarine,Please Please Me, Here Comes The Sun, Hey Jude, I Want to Hold Your Hand

 highlighters of 2 colours

**Functions**: using collocations (e.g. because their music, becoming independent)

 expressing the past step by step (using tenses, adverbs: e.g. later, then)

 describing the pictures (e.g. clocwise)

**Structures:** past simple tense (+, - ?)

 passive voice, prepositions

 comparison of adjectives

**Vocabulary:** verbs of development (become, form, break up)

 music and show business (e.g. career, fame)

 adjectives (e.g. influential)

**Procedure**

1. **Motivation** *max. 8 min.*

Managed dialogue: What is our todays´ topic?, What or who are we going to talk about?

The clue: listening to the song Yellow Submarine – just the first part of the song

Bank of photos – brainstorming, speaking, describing the photos

1. **Reading** the text, using the dictionaries /voluntary *max. 10 min.*
2. **Peer teaching** – worksheet with the key max. 10 min.

The partners have different colours of hihglighters

One partner asks the question, the other answers using the text and highlighting the right part of the text in his/her partner´s text

1. **Team work** /4 members – 1 list

Write down as much songs by The Beatles as you can /using internet max. 5 min.

1. **Practising**: the same teams (step 4) *max. 5 min.*

Task: put the words from the cards in the right order to complete the names of the songs by The Beatles

1. **Evaluation and motivation for the next lesson** of Art *max. 7 min.*

 Now everybody knows /managed dialogue:

1 When and where was the band formed? Pupils´ oral replies

2 When did the band break up and what was next? “

3 How many albums and films did they make? “

4 Which songs by The Beatles do you know? “

Topic of the next Art lesson: completing of the portrait: black and white photos of the four musicians with one half torn away listening to songs by The Beatles

